

Faculty In-Service Program

Creating a Positive, Inclusive, Successful Environment for Students with Tourette Syndrome

NJCTS offers Faculty In-Service Programs designed for education professionals in elementary and secondary schools across New Jersey and provides information about Tourette Syndrome (TS) and associated disorders. The presentations review the implications of a TS diagnosis and how it impacts the academic arena, including IEP and 504 plan considerations.

NJCTS Faculty-In-Service Programs:

- 60-90 minutes
- Conducted by education or medical professionals
- Eligible for professional development hours
- Valuable to all faculty regardless of whether a student with TS is present in the classroom

Learning objectives include:

- Understanding the symptoms, diagnosis, and treatment of TS and associated disorders such as OCD, ADHD, learning disabilities, anxiety, mood disorders, and depression
- Recognition of the ways TS and associated disorders affect academic performance and peer social interactions
- A wide range of strategies and accommodations for the student with TS and associated disorders that can have a positive impact on their academic success

TOURETTE SYNDROME QUICK FACTS:

83% of individuals who have TS have at least one additional mental health, behavioral or developmental disorder.

TS affects every ethnic and racial group.

1 out of 50 individuals have TS or another tic disorder.

Onset usually occurs at age 6 or 7.

Boys are affected 3-5 times more often than girls.

TS is a life-long condition. There is no cure.



To schedule an in-service in your school, contact us at 908-575-7350 or info@njcts.org

Fees for the session offset program administration, materials, and travel and can be discussed when you call.

Education. Advocacy. Research.

The NJ Center for Tourette Syndrome & Associated Disorders, Inc. (NJCTS) is the nation's first Center of Excellence for Tourette Syndrome (TS). Through partnerships and collaborations, NJCTS provides a continuum of services, support and education for families; outreach and training for medical and educational professionals; and advocacy for collaborative research for better treatments and a cure for TS.