

Tourette Syndrome Doctor

Tolga Taneli, MD

Slide

2





Tolga Taneli, MD

Director and Training Director Division of Child & Adolescent Psychiatry Department of Psychiatry Rutgers New Jersey Medical School Newark, NJ office: 973-972-1612 tolga.taneli@rutgers.edu

Slide

3



Objectives

- · How are drugs approved by the FDA?
- · How do we pick medicines?
- · How should my providers collaborate?
 - · What are implications of the HIPAA Law?

Division of Child & Adolescent Psychiatry

4



"Taking care of patients is different from taking care of disease."

Eugene A. Stead, Jr.

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

Slide 5



Drug Discovery & Approval

Federal laws require that pharmaceutical manufacturers show their products are **safe** and **effective** in order to market these drugs in the USA. This is enforced by the Food and Drug Administration (FDA.)

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

Slide

6



Drug Discovery & Approval

The FDA approval process grants marketing exclusivity, permitting manufacturers to profit substantially, but also to give impetus for further drug discovery.

After the marketing exclusivity for the "brand name" drug expires, the drug may be manufactured as a generic product.

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

7

R	UTGERS	
	New Jersey-Medical	Schoo

Drug Discovery & Approval

While some extensions may apply, patent protection is generally enjoyed for 20 years from the date of filing.

- Hatch-Waxman Act: Up to five years for time lost in the FDA approval process, three years for a new claim for existing pharmaceutical
- The Orphan Drug Act: drugs for disorders affecting fewer than 2,000 people annually may receive sole market rights for 7 years from the date of product approval
- The Best Pharmaceuticals for Children Act: Six months
 "pediatric exclusivity" for demonstrating efficacy in children

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

7

Slide

8



Drug Discovery & Approval

- · Why is marketing exclusivity important?
 - A "blockbuster drug" will have annual revenue of several billion dollars.
 - Annual sales of the most profitable drug, Abilify (aripiprazole) reached \$6.9 billion this year.
 - Pfizer, the most profitable pharmaceutical company made \$22 billion in profits from \$57 billion in sales this year. That is a 42% profit margin. The top 10 pharmaceutical companies average 19% profit margins.

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

Slide 9



Drug Discovery & Approval

The "Best Pharmaceuticals for Children Act" grants manufacturers six months of "pediatric exclusivity" if the demonstrate that the medicine is safe and effective in children.

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

10

R	UT	GERS	
		w Jersey Medical	Schot

Drug Discovery & Approval

- For every drug that reaches the market, a pharmaceutical company will have identified 5,000 to 10,000 compounds in drug discovery, of which only 250 will make it to preclinical trials. The process will have taken up to six years, leading to about five compounds identified for clinical trials.
- An "Investigational New Drug" (IND) application is then filed with the FDA for each compound to enter clinical trials.

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatr

10

Slide

11



Drug Discovery & Approval

- For every drug that reaches the market, a pharmaceutical company will have identified 5,000 to 10,000 compounds in drug discovery...
- of which only 250 will make it to preclinical trials...
- leading to about five compounds identified for clinical trials.

tolga.taneli@rutgers.edu

vision of Child & Adolescent Psychiatry

11

Slide

12



Drug Discovery & Approval

- · Clinical trials will last 6-9 years and include:
- Phase 1: Safety studies in (20-100) healthy volunteers
 - Phase 2: Initial efficacy studies in (100-500) patients
- Phase 3: Broader efficacy assessment in (1,000-5,000) patients
- A "New Drug Application" (NDA) is filed with the FDA when the sponsor believes that enough evidence on safety and efficacy has been obtained for a particular indication. If the NDA is approved, the drug may be marketed in the USA. The entire process will have taken several hundred million dollars and 16 years, on average.
- There is mandatory post marketing surveillance, sometimes called "Phase 4."

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

13

RUTGERS
New Jersey Medical School

Drug Discovery & Approval

- When all is said and done, the pharmaceutical company will have spent several hundred million dollars and 16 years, on average.
- The FDA will then approve this one New Drug for the indication for which safety and effectiveness was demonstrated.
- Only one indication need exist. Fiscal forces act on whether new indications will be filed, including the ability to extend exclusivity.

tolaa taneli@rutaers ed

Division of Child & Adolescent Psychiatr

13

14

Slide

14



Drug Discovery & Approval

In brief, the approval process is substantially burdensome to pharmaceutical companies, rigorous, and generally leads to the marketing of effective medicines with predictable side effects.

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

Slide

15



Best Practices

- The gold standard for the use of a medicine in your child's care is an FDA-approved product used for its FDA-approved "indication."
- The approval process mandates scientific best practices, such as "double-blind randomized controlled trials."

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatr

16



double-blind randomized Controlled trials

- · Is the gold standard of study design.
- One group of patients receives the medicine while another receives placebo or sham treatment.
- · Assignment to each group is random.
- The patient and doctor are blinded to who receives medicine and who receives placebo.

tolga taneli@rutgers.ed

Division of Child & Adolescent Psychiatro

Slide

17



Prescription Best Practices

- Double-blind Randomized Controlled Trials also give the best evidence for non-FDA-approved medicines
- The data must be interpreted by expert prescribers: for example "Practice Parameters" and other analyses.
- The raw data is available to you and your doctor, for example PubMed.

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

Slide 18



Practice Parameters

- Groups of experts review the evidence available to them.
- A consensus document is created which combines and interprets this data, adding expertise.
- Expert opinion may be swayed by "conflicts of interest."

olga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatr

18

·	

19

R	UТ	G	ER	S	
	Nei	v Jers	ey Me	dical	School

PubMed

- PubMed (www.pubmed.gov) is a resource of the US National Library of Medicine, cataloging millions of citations
- · Unlike practice parameters, the data is new, but raw
- · Tutorials are available on the website
- · Bring abstracts to your doctor to interpret.
- Doctors with university affiliation will have access to many full articles that may not be available to the general public.

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

19

Slide 20



The Time with Your (Child's) Doctor

- · Arrive prepared to ask questions
- · Bring a notepad and pen
- If you could not follow a recommendation, ask for it in writing
- Ask for explanations:
 - · Why did you recommend X?
 - · What are possible benefits of X (target symptoms)?
 - · What side effects are common?
 - · Why should we not try Y?
 - May I have a patient hand-out for X?

olga.taneli@rutgers.edu

livision of Child & Adolescent Psychiatry

20

Slide

21



Past Treatments

- · Keep a journal of the care of your child
 - Include medicines, preferably bolded or highlighted
 - Include target symptoms, response and side effects
 - Include names and phone numbers of providers
- Obtain full copies of Child Study Team evaluations, not just the Individualized Educational Plan (IEP)
- Bring assessment and treatment records to first appointments
- If you used one or few pharmacies, ask for print-outs of all medicines dispensed, with as much detail as possible.

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

22

Ru	ITGERS	
	New Jersey Medical	School

Good Providers...

- · Don't chase individual symptoms
- · Understand comorbidities
- · Have a holistic approach to health and happiness
- · Collaborate with other providers
- · Communicate with schools
- · Are responsive to queries about treatment choices
- · Are reasonably available
- · Make you feel like you are their only patient
 - · but should also be forgiven from time to time!

olga.taneli@rutgers.ed

Division of Child & Adolescent Psychiatry

22

Slide

23



Good Providers...

- · Don't chase individual symptoms
 - Extinguishing all tics is not always the best objective in treatment.
 - · Sometimes it is not even the most salient problem.

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

23

Slide

24



Good Providers...

- · Understand comorbidities
 - · Are not blind to where impairment comes from
 - ADHD
 - · Executive function deficits
 - ODD
 - · Sensory Integration Deficits
 - Mood
 - Anxiety
 - · Learning difficulties

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

25



Good Providers...

- · Have a holistic approach to health and happiness
- Take interest in the child and his/her hobbies and accomplishments
 - · Take interest in siblings, who are unduly taxed
 - Participate in a strategy to enrich and "realize" the child
 - · Are mindful of the needs of the parents
 - · Are in it for the long haul!

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

25

Slide

26



Good Providers...

- · Collaborate with other providers
 - Respect modalities of treatment not in their repertoire
 - Are prepared to review evidence with you for such treatments
- · Communicate with schools
 - · Will ask to contact teachers
 - · Will have recommendations for teachers
 - · Will work to reduce stigma at school

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

26

Slide

27



A word about teachers

- Teachers work hard during the school year. They have no slack, buffer or fluff; however you wish to word that.
- Their schedules are tight, sometimes more so than doctors.
- · Usually extend themselves beyond work hours.
- · Nearly every teacher cares to do well by your child.
- They are not healthcare providers, they are educators.
- · They are amenable to education!

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

28



Slide

29



Collaboration

- Good TS doctors have friends in other disciplines. When available, work with established colleagues to improve communication ("Who would you recommend?")
- Offer a list of the names and numbers of all current and past providers to each provider
- · Organize "team meetings" in person or by phone
 - Understand billing implications with limits to non-face-to-face encounters
- · Fire providers who refuse to collaborate!

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

29

Slide

30



Good Providers...

- · Are responsive to queries about treatment choices
 - Do not dismiss your questions
 - · At least browse what you bring
 - · Apply evidence-based methods to the material
- · Are reasonably available
 - · Most good doctors ARE busy!
 - If you leave a message, have a clear question
 - · Give call back times, including late evening
 - · Call back, if you haven't heard

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

31



Good Providers...

- Make you feel like you are their only patient... but should also be forgiven from time to time!
 - Accept their sincere apologies (within reason!)
 - Most child psychiatrists have waxing & waning workloads
 - Consider keeping a summer appointment for extra time!
 - Give ample time for prescription refills, but mostly make sure you are good from appointment to appointment.
 - Stimulants cannot be called in, nor dispensed (in New Jersey) for more than three months.

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

31

Slide

32



The Big Picture

- · Doctor visits are about illness.
- Remember to promote wellness in your child at home or the doctor's office:
 - · Be with them when they are at their best
 - Share achievements with the doctor, so they can praise your child, too!
 - Ask to speak alone for substantial discussions of illness.

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

32

Slide

33



HIPAA

- The Health Insurance Portability and Accountability Act of 1996 is a broad law with provisions for the privacy of "protected healthcare information" (PHI.)
 - It has not been kind to care coordination, because the "authorization" requirement is often invoked.
 - Offer to sign authorization forms permitting "coordination of care."
- Family Educational Rights and Privacy Act (FERPA) may apply to health records kept by schools
 - http://www.hhs.gov/ocr/privacy/hipaa/understanding/coveredenti ties/hipaaferpajointguide.pdf

tolga.taneli@rutgers.edu

Division of Child & Adolescent Psychiatry

34



My Pearl

"If there were no such thing as a side effect, there would be no such things as a doctor."

better said by William Shakespeare:

"...Within the infant rind of this small flower Poison hath residence and medicine power..."

Romeo and Juliet, Act 2, Scene 3

olga.taneli@rutgers.ed

Division of Child & Adolescent Psychiatry

34

Slide 35

RUTGERS



Tolga Taneli, MD

Director and Training Director
Division of Child & Adolescent Psychiatry
Department of Psychiatry
Rutgers New Jersey Medical School
Newark, NJ
office: 973-972-1612
tolga.taneli@rutgers.edu