



New Jersey Center for Tourette Syndrome
AND ASSOCIATED DISORDERS

*Collaborative Partnerships
for the Tourette Syndrome Community*

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NJCTS Wednesday Webinar series continues May 1 with strategies for utilizing technology

The increasing saturation of technology in our culture is both a blessing and a curse – especially when it comes to its use among children and teenagers. The next New Jersey Center for Tourette Syndrome & Associated Disorders (NJCTS) Wednesday Webinar – **“iSocialSkills: Strategies to help students, parents and educators reduce risks, cope with challenges, and utilize interactive technology in pro-social ways”** – on **May 1** will focus on how cell phones, text messaging, the internet, interactive video games, computers, tablets and other forms of technology impact today’s children and adolescents.

The first part of the webinar, which will be presented by licensed psychologist Dr. Graham Hartke, Psy.D., will concentrate on the impact technology has on communication, learning, attention and socialization. The second part will discuss strategies for helping students, parents and educators reduce risks, cope with challenges and utilize technology in pro-social ways.

Dr. Hartke specializes in cognitive behavioral treatment of TS, OCD, ADHD, anxiety, ODD, behavior management, high-functioning Autism Spectrum Disorders and sport-performing arts. Along with a private practice in Roseland, N.J., Dr. Hartke also is a New Jersey Certified School Psychologist at Shepard Schools in Morristown and Kinnelon, N.J. He graduated from the Graduate School of Applied and Professional Psychology at Rutgers University, where he received his doctorate in School Psychology and completed clinical training at the Rutgers Tourette Syndrome Program and a concentration in Sport Psychology.

NJCTS launched the monthly Wednesday Webinar series, which draws an audience from 48 states and 13 countries, in 2008. The series, offered at no cost to participants, features online seminars for parents, educators and professionals on topics of interest to the TS and associated disorders community. Professional development credits are given upon verification of attendance and completion of an exit survey. Credits are distributed by mail **one week after** the webinar.

Please note that this webinar was originally scheduled for **April 24**. To register for this webinar, please [click here](#). To view and download past NJCTS webinars, please [click here](#).

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